



Educational Programme taken from the Statutory Framework for the Early Years Foundation Stage September 2021

Communication and Language

The development of children's spoken language underpins all seven areas of learning and development. Children's back-and-forth interactions from an early age form the foundations for language and cognitive development. The number and quality of the conversations they have with adults and peers throughout the day in a language-rich environment is crucial. By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added, practitioners will build children's language effectively. Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give children the opportunity to thrive. Through conversation, story-telling and role play, where children share their ideas with support and modelling from their teacher, and sensitive questioning that invites them to elaborate, children become comfortable using a rich range of vocabulary and language structures.



	Listening, Attention and Understanding	Speaking
Nursery	<p>Enjoy listening to stories and be able to recall key events. Pay attention when in a larger group for a short period of time. Have an awareness of how to show 'good listening'. Use a wide range of vocabulary appropriately. Understand an instruction with two parts, e.g. wash your hands and sit down for snack. Understand and respond to 'why' questions.</p>	<p>Be able to speak in full sentences (4 to 6 words). Use talk as the primary tool to communicate as opposed to gesturing. Speak with clarity and be able to pronounce most graphemes correctly. Understand how to take part in a conversation by taking turns. Use talk to organise themselves and others in their play.</p>
Reception	<p>Follow 'good listening' prompts when in small and large groups. Ask questions or make appropriate comments during a class discussion or when listening to a story. Understand that in order to speak to a large group they must put up their hand and wait for their turn. Ask questions or make a comment to clarify understanding. Understand and follow an instruction of several parts. Be able to hold a conversation with adults or peers and understand the need for waiting for a turn before speaking.</p>	<p>Know about keeping an appropriate distance when talking to others (i.e. the need for personal space). Actively participate in class discussion by asking questions or making relevant comments. Use recently learnt vocabulary appropriately when speaking. Make predictions about stories or anticipate key events (e.g. what will the seed grow into). Talk in full sentences, using past, present and future tenses correctly. Speak with clarity, including pronouncing 'trickier' graphemes appropriately e.g. f / th / v.</p>

Belle Vue Primary and Nursery School EYFS Communication and Language Progression of Skills



Support programmes in use: S&L targeted intervention groups, Talk Boost